


LEARNERS ACHIEVEMENT TEST 2024 / KVS RO BHOPAL / CLASS 3 / MONTH OCTOBER 2024 / ANSWER KEY

SUBJECT	CHAPTER COVERED	TLOs	Competency	KEYS	EXPLANATION
HINDI	मित्र को पत्र	1 आसपास होने वाली गतिविधियों , घटनाओं और विभिन्न स्थितियों में हुए अपने अनुभवों के बारे में बताते , बातचीत करते और प्रश्न पूछते हैं।	LOCATE INFORMATION	बाल दिवस	
	चतुर गीदड़	2 (सुनी हुई रचनाओं की विषय- वस्तु, घटनाओ, पत्रों , शीर्षक आदि के बारे में बातचीत करते हैं, प्रश्न पूछते हैं अपनी प्रतिक्रिया देते हैं , राय बताते हैं/अपने तरीके से (कहानी, कविता आदि) अपनी भाषा में व्यक्त करते हैं।)	LOCATE INFORMATION	त्योहार	
	प्रकृति पर्व फूलदेई	3 आसपास होने वाली गतिविधियों , घटनाओं आवर विभिन्न स्थितियों में हुए अपने अनुभवों के बारे में बताते , बातचीत करते और प्रश्न पूछते हैं	UNDERSTAND	यात्री	पत्र सन्देश ले जाता है, उसी प्रकार रेल यात्री को ले जाती है ।
		4 तरह तरह की कहानियों , कविताओं , रचनाओं की भाषा की बारीकियों को (जैसे शब्दों की पुनरावृत्ति , संज्ञा , सर्वनाम , विभिन्न विराम चिन्हों का प्रयोग आदि) की पहचान और प्रयोग करते हैं।	UNDERSTAND	मछलियाँ	
		5. आसपास होने वाली गतिविधियों , घटनाओं और विभिन्न स्थितियों में हुए अपने अनुभवों के बारे में बताते , बातचीत करते और प्रश्न पूछते हैं	UNDERSTAND	गीदड़	
		6 स्वेच्छा से या शिक्षक द्वारा तय गतिविधि के अंतर्गत वर्तनी के प्रति सचेत होते हुए स्वनियंत्रण लेखन करते हैं ।	UNDERSTAND	त्रिशूल	
		7 आसपास होने वाली गतिविधियों , घटनाओं और विभिन्न स्थितियों में हुए अपने अनुभवों के बारे में बताते , बातचीत करते और प्रश्न पूछते हैं।	LOCATE INFORMATION	मगरमच्छ	

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ENGLISH	PAPER BOATS	1 (READS SMALL TEXTS IN ENGLISH WITH COMPREHENSION I.E., IDENTIFIES MAIN IDEA, DETAILS AND SEQUENCE AND DRAWS CONCLUSIONS IN ENGLISH)	EVALUATE AND REFLECT	STICK	Except stick rest things sinks in water.
		2(READS SMALL TEXTS IN ENGLISH WITH COMPREHENSION I.E., IDENTIFIES MAIN IDEA, DETAILS AND SEQUENCE AND DRAWS CONCLUSIONS IN ENGLISH)	EVALUATE AND REFLECT	TO CLIMB THE HILL	Bridge is not used to climb the hill.
		3 (WRITES/TYPES DICTATION OF WORDS/PHRASES/ SENTENCES)	UNDERSTAND	DONE	Done can not be framed using letter d,o,w,n
		4 (USES MEANINGFUL SHORT SENTENCES IN ENGLISH, ORALLY AND IN WRITING.USES A VARIETY OF NOUNS, PRONOUNS, ADJECTIVES AND PREPOSITIONS IN CONTEXT AS COMPARED TO PREVIOUS CLASS)	UNDERSTAND	SHE	Rani is a girl , she is correct pronoun in place of Rani
		5 (USES MEANINGFUL SHORT SENTENCES IN ENGLISH, ORALLY AND IN WRITING.USES A VARIETY OF NOUNS, PRONOUNS, ADJECTIVES AND PREPOSITIONS IN CONTEXT AS COMPARED TO PREVIOUS CLASS)	LOCATE INFORMATION	UNDER	
		6 USES VOCABULARY RELATED TO SUBJECT LIKE MATHS, EVS RELEVANT TO CLASS III	UNDERSTAND	CAR	Except car rest all sail in water
		7 (USES MEANINGFUL SHORT SENTENCES IN ENGLISH, ORALLY AND IN WRITING.USES A VARIETY OF NOUNS, PRONOUNS, ADJECTIVES AND PREPOSITIONS IN CONTEXT AS COMPARED TO PREVIOUS CLASS)	UNDERSTAND	PAPER	Paper is describing the boat.
		8 (USES MEANINGFUL SHORT SENTENCES IN ENGLISH, ORALLY AND IN WRITING.USES A VARIETY OF NOUNS, PRONOUNS, ADJECTIVES AND PREPOSITIONS IN CONTEXT AS COMPARED TO PREVIOUS CLASS)	LOCATE INFORMATION	AN	An is used before vowel sounds.

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MATHEMATICS	HOUSE OF HUNDREDS I	1 WORKS WITH THREE DIGIT NUMBERS – READS AND WRITES NUMBERS UP TO 999 USING PLACE VALUE.	APPLIES THE CONCEPT OF NUMBERS AND PRE-ALGEBRA	235	2 BUNDLES OF HUNDRED, 3 BUNDLES OF TENS AND 5 ONES = 235
	RAKSHA BANDHAN	2 EXTENDS PATTERNS IN SIMPLE SHAPES AND NUMBERS.	APPLIES THE CONCEPT OF NUMBERS AND PRE-ALGEBRA	20	$5 \times 4 = 20$
		3 CONSTRUCTS AND USES THE MULTIPLICATION FACTS (TABLES) OF 2, 3, 4, 5 AND 10 IN DAILY LIFE. SITUATIONS	ANALYSE THE CONDITION GIVEN FOR NUMBERS	12	$6 \times 2 = 12$
		4 COMPARES NUMBERS UP TO 999 FOR THEIR VALUE BASED ON THEIR PLACE VALUE	APPLIES THE CONCEPT OF NUMBERS AND PRE-ALGEBRA	374	WHEN WE ARRANGE GIVEN NUMBERS IN INCREASING ORDERS $347 < 374 < 437 < 473$
		5 EXTENDS PATTERNS IN SIMPLE SHAPES AND NUMBERS	ANALYSE THE CONDITION GIVEN FOR NUMBERS	340	$320 + 10 = 330$ $330 + 10 = 340$
		6 EXTENDS PATTERNS IN SIMPLE SHAPES AND NUMBERS	ANALYSE THE CONDITION GIVEN FOR NUMBERS	$5 \times 7 = 35$	$5 \times 7 = 35$
		7 –EXPLAINS THE MEANING OF DIVISION FACTS BY EQUAL GROUPING/SHARING AND FINDS IT BY REPEATED SUBTRACTION. FOR EXAMPLE, $12 \div 3$ CAN BE EXPLAINED AS NUMBER OF GROUPS OF 3 TO MAKE 12 AND FINDS IT AS 4 BY REPEATEDLY SUBTRACTING 3 FROM 12	ANALYSE THE CONDITION GIVEN FOR NUMBERS	3	$15 \div 5 = 3$
		8 COMPARES NUMBERS UP TO 999 FOR THEIR VALUE BASED ON THEIR PLACE VALUE	ANALYSE THE CONDITION GIVEN FOR NUMBERS	137	$147 - 10 = 137$

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ENVIRONMENTAL STUDEIS	LIVING IN HARMONY	1 IDENTIFIES SIMPLE OBSERVABLE FEATURES (E.G., SHAPE, COLOUR, TEXTURE, AROMA) OF LEAVES, TRUNK AND BARK OF PLANTS IN IMMEDIATE SURROUNDINGS	APPYING KNOWLEDGE TO FAMILIAR AND UN FAMILIAR CONCEPT	ALL OF ABOVE	
		2 GROUPS OBJECTS, BIRDS, ANIMALS, FEATURES, ACTIVITIES ACCORDING TO DIFFERENCES/ SIMILARITIES USING DIFFERENT SENSES. (E.G., APPEARANCE/PLACE OF LIVING/ FOOD/ MOVEMENT/ LIKES-DISLIKES/ ANY OTHER FEATURES) USING DIFFERENT SENSES	IDENTIFYING MATERIALS ORAGANISMS	ANT	The riddle tells the characterstics of an ant.
		3 shows sensitivity for plants, animals, the elderly, differently abled and diverse family set ups in surroundings. (For the diversity in appearance, abilities, choices – likes/ dislikes, and access to basic needs such as food, shelter, etc.)	APPYING KNOWLEDGE TO FAMILIAR AND UN FAMILIAR CONCEPT	I WILL CARE IT	
		4 describes need of food for people of different age groups; animals and birds, availability of food and water and use of water at home and surroundings	INTERPRETING/ANALYZING INFORMATION	SALT	Except salt all other things we get from plants
		5 IDENTIFIES SIMPLE OBSERVABLE FEATURES (E.G., SHAPE, COLOUR, TEXTURE, AROMA) OF LEAVES, TRUNK AND BARK OF PLANTS IN IMMEDIATE SURROUNDINGS	INTERPRETING/ANALYZING INFORMATION	BANANA 	Except banana all other given fruits have seeds.
		6 DENTIFIES SIMPLE FEATURES (E.G., MOVEMENT, AT PLACES FOUND/KEPT, EATING HABITS, SOUNDS) OF ANIMALS AND BIRDS) IN THE IMMEDIATE SURROUNDINGS	INTERPRETING/ANALYZING INFORMATION	PARROT	Parrot is not in the given picture
		7 IDENTIFIES SIMPLE OBSERVABLE FEATURES (E.G., SHAPE, COLOUR, TEXTURE, AROMA) OF LEAVES, TRUNK AND BARK OF PLANTS IN IMMEDIATE SURROUNDINGS	APPYING KNOWLEDGE TO FAMILIAR AND UN FAMILIAR CONCEPT	SEED	Only a seed contains a baby plant inside.